

TEAM 3 FEBRUARY NEWSLETTER

This month in math third graders have been studying graphing and learning how to read data. They have been using line plots, bar graphs, pictographs, and grids with ordered pairs. They have also been solving problems by making tables. Many of the students have gotten to do a project in which they get to “be the teacher” by creating their own survey to give classmates and create a graph from that survey. Students will soon start or have recently started to learn about telling time. They will learn how to tell time to the minute, use elapsed time, and make/read a schedule. They will also learn how to tell the number of minutes after and before the hour and study temperature as well. Learning multiplication and division facts continues to be important. Practice at home is always appreciated to help the students with instant recall of the facts!

Third graders have just finished their theme three test in reading. It is a very long and strenuous test! They have read a series of “Incredible Stories” and have been learning how to ask important text questions after reading those stories. They have also studied the difference between fantasy and realism, how to draw conclusions, and the structure of stories. During this theme we have been working on writing our own fantasy stories. We will quickly be moving on to our next set of stories that deal with animal habitats. Students will be learning how to monitor their own reading to check if what they are reading makes sense. Classes will be going to the library for a week at a time to research different countries. Each student will research a country and write about it.

We recently finished a health unit in unit studies about communicable and chronic diseases in which students learned the difference between the two types of diseases, what makes us sick, and some examples of each type of disease. We are now starting a social studies unit in which students will learn more about state and national government.

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