

# TEAM 2 MARCH NEWSLETTER

Second graders experienced their first field trip this year and had a wonderful time at the Lied Center. We truly appreciate the PTA for funding the trip; the Chinese Acrobats amazed and inspired our students. As a group we were able to discuss the dedication, skill, and practice that would be needed to be so successful. Second graders were able to connect how important it is to set goals and do all you can to accomplish your goals.

We are moving right along with our reading themes and will wrap up our fourth theme, Amazing Animals, within the next week. We have enjoyed learning about several amazing animals through a variety of stories and a research project. Each student had the opportunity to work with Mrs. Sleight to research, take notes, and write a research report this quarter. Take some time and ask your child which animal they selected and see if they can tell you some interesting facts. As the theme comes to a close we will be assessing students to see how well they understood the strategies and vocabulary from the theme. Our next theme will focus upon Families.

In math, we completed several chapters; your child should now be able to regroup two-digit numbers using addition and subtraction. We also worked on money this quarter. Students should be able to identify a penny, nickel, dime, quarter, and half-dollar. In addition to identification, we also worked on the following skills: finding the value of a group of coins, making exact change, using the fewest amount of coins to show an amount of money. We will continue with money in chapter 15 and then move on to telling time on an analog clock. Money and time seem to be challenging for most second graders, so in addition to practicing basic facts at home please take time to continue counting small amounts of change and telling time.

For integrated studies this quarter we will work on the following units: Nutrition Expedition, We the History Makers, and Celebrating You and Me. The students really enjoyed the nutrition stories that we read for a couple weeks, which allowed them to be an active participant. Additionally, we will focus our learning about communities and how they change. Your child should be able to tell you how and why communities change.

In addition to our academic work we have also spent some time re-focusing on behavior expectations. We have reviewed the BIST model and procedures with students and discussed what things should look, sound, and feel like. If you have questions about how your student is doing, know that you can always contact us. You should have also received a note to sign up for conferences. This will be a great time to review how your child has progressed and set additional goals for the remainder of the year.

Thanks to all of you for your continued support and the work that you do with your children at home. This practice is essential! We all feel fortunate to have the parental support that we do at Fredstrom. Please let us know if you have questions or concerns throughout the quarter.

Thanks!  
Team 2 Teachers

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