

# Kindergarten February Newsletter

**The 100<sup>th</sup> day of school is coming February 6, 2009!** Our 100<sup>th</sup> day of kindergarten will be wonderful! The children will be having a terrific day sharing what they have learned about the number 100. We will be having a **100th day fashion show**, eating **10 Groups of 10 Hash**, and reading about the number 100 in books and poems! For the **fashion show**, we will want the children to come to school wearing some item that has one hundred as a part of it. Suggestions would be to string 100 fruit loops to make a necklace, put 100 barrettes on a ponytail, use glitter glue and put 100 dots on a shirt or hat, or any other idea you may have to help your child model the number 100 for their classmates! The teachers appreciate all your help in making this a special day for your child at school! We will also be taking a trip to the Lied Center that afternoon to watch a Chinese acrobat show. You will receive more information in your child's Wednesday Folder about this field trip.

**Just a reminder about Valentine's Day.** We will be crafting bags at school to hold our Valentine cards. The children may begin bringing Valentine's to school on **February 10, 11, 12, or 13**. We ask that the children only sign their name on the back of the card and not put classmates' names on the envelopes. This helps the children to deliver the cards more quickly. We ask that the children bring enough cards for everyone in their class. The following are the current numbers for each kindergarten classroom:

**Richter—22**

**Steele—22**

**Heiser—21**

**Wiedeman—21**

Our **literacy themes** for February will be **Sunshine and Rainbows** and **Wheels Go Round**. These areas will focus on the seasons (February 2-20) and transportation (February 23-March 13).

**Word Family** practice: -at, -an, -it, -ig

Our **math** objectives will be time, money, and measurement. Telling time to the hour and half hour will be a focus. Asking your children to tell you the time would be great practice on this concept. Identifying coins and their amounts will also be taught. Counting out coins and playing games to recognize them will reinforce this vocabulary.

Also, please continue counting by 2s, 5s, and 10s. We are becoming quite the counters, but the more practice, the better!

Lastly, please do not send toys, lip balm, or any other item that may be a distraction in your child's backpack unless it is necessary. If you must send chap stick, please talk with your child and let him or her know that it will need to stay in his or her backpack. Thank you greatly for your help in this matter!

## Contact Information:

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